



**MAYVILLE COMMUNITY SCHOOLS**

**Mayville, Michigan 48744**

**“STRIVING TO BECOME THE DESTINATION DISTRICT OF THE THUMB”**

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## **District Annual Education Report (AER) Cover Letter**

**January 13, 2022**

**Dear Parents and Community Members:**

**We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2021-22 educational progress for Mayville Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Barry Markwart- Superintendent of Schools for help if you need assistance.**

**The DISTRICT AER combine report is available for you to review electronically by visiting the website or you may review a copy in the main office at your child’s school. <https://bit.ly/34AtaAG>**

**These reports contain the following information:**

- **Teacher Qualifications:** Identifies teacher qualifications in relation to requirements. Here you can find how many teachers in a school, district or across the state possess specific qualifications.
- **Student Assessment Data:** The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.
- **Accountability – Detail Data and Status:** The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.
- **Civil Rights Data:** Provides information on school quality, climate and safety.

**NAEP: (National Assessment of Educational Progress) provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8**

**Review the table below listing our schools. Schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given. No Mayville schools were given a label.**

**\* Note TSI and ATS definitions were changed per federal requirements. The new definitions are:**

**TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.**

**ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.**

<b>School</b>	<b>Status Label</b>
<b>Mayville Middle &amp; High School</b>	<b>No Label given</b>
<b>Mayville Elementary</b>	<b>No label given</b>

**We are very proud of the accomplishments of all of our students at Mayville Community Schools.**

**Sincerely,**

***Barry Markwart***

**Superintendent**